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Language Arts  
Middle School  
Poetry Lesson

### Objectives:

Be able to define and explain what poetry is.  
Begin to understand some basic components of poetry.  
Ex: Structure, Poetic Devices, Figurative Language and Rhyme and Rhyme Scheme.  
Consider new ways of organizing language, utilizing shapes, sounds, topics and structure.  
Ex: Creating Concrete Poetry  
Create poetry as a class and individually.

### NET Teacher Standards:

Facilitate and Inspire Student Learning and Creativity  
Teachers use their knowledge of subject matter, teaching and learning, and technology to facilitate experiences that advance student learning, and innovation in both face-to-face and virtual environments.

Teachers:  
Promote, support and model creative and innovative thinking and inventiveness.  
Promote student reflection using collaborative tools to reveal and clarify students' conceptual understanding and thinking, planning and creative processes.

Design and Develop Digital-Age Learning Experiences And Assessments  
Teachers design, develop and evaluate authentic learning experiences and assessment incorporating contemporary tools and resources to maximize content learning in context and to develop the knowledge, skills and attitude identified in NETS Teacher Standards.

Teachers:  
Design and adapt relevant learning experiences that incorporate digital tools and resources to promote student learning and creativity.

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## What do we know about poetry?

### Definition:

Literature in verse, that often, but not necessarily, uses rhythm, meter, rhyme and figurative language in an attempt to communicate an aesthetic experience or statement which cannot be fully paraphrased in prose.

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## Structure:

The form the poetry takes.

### Closed Poetry:

Has a fixed structure and pattern  
Example: Concrete Poem uses a word plane that forms the shapes of the subject or theme.

A Christmas Tree  
By Paul McCann  
A Christmas tree  
Tinkling with lights  
Adorned with gold and silver tinsel  
Sparkling in sprays on each branch  
A Christmas tree in the box  
Christmas trees and families captured in the presence where angels dance. A Christmas tree stands in the window, many brightly lit Christmas trees stand in windows lighting up  
bless the tree full of joy and wonder  
they reach up  
then they grab  
sudden  
comes falling down.

### Open Poetry:

Free from regulatory and elements.

Poem by Langston Hughes  
HARLEM  
What happens to a dream deferred?  
Does it dry up?  
like a raisin in the sun?  
Or fester like a sore—  
And then run?  
Does it stink like rotten meat?  
Or crust and sugar over—  
like a syrupy sweet?  
Maybe it just sags  
like a heavy load.  
Or does it explode?

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## Figurative Language:

### Simile:

A comparison using like or as.

Example: I'm as hungry as a shark. \_\_\_\_\_

### Metaphor:

A comparison that Does Not use like or as.

Example: Her hair is silk. \_\_\_\_\_

### Oxymoron:

Combination of words which contradict each other.

Example: That food was bittersweet. \_\_\_\_\_

### Hyperbole:

An exaggeration or emphasis

Example: His feet were as big as boats! \_\_\_\_\_

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## Poetic Devices:

### Imagery:



### Symbol:

An object or action that stands for something beyond itself.

Example: White may refer to innocence or purity

Red may refer to strong emotions

### Onomatopoeia:

Words that imitate the sounds they describe.

Example: Crack  
Whip



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## Rhyme and Rhyme Scheme:

### Rhyme:

A sound that corresponds with another.

I Miss You

I miss you in the morning;  
I miss you late at night.  
Just to think about you  
Is my Joy and my delight.  
I cant wait to see you;  
Please hurry and come back.  
You always make me happy;  
You have that special knack!



By Joanna Fuchs

### Rhyme Scheme:

How to label the rhyming patterns.

a a b b

There once was a big brown cat  
That like to eat a lot of mice.  
He got all round a fat  
Because they taste so nice.

But what if the cat was a bat  
He would probably like to eat rice.

a

b

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## Concrete Poetry!

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## MY YELLOW DOG

				head	head
		body	body	ad	he
tail	tail	low	body	he	EYE
w	yellow	yellow	body	y	E
o	yell		body	d	heAd
I	o		body	o	nose
I	w		body	b	head
e		body	body		
y	leg			leg	
	leg	leg		leg	leg
		leg			leg
		leg		leg	
	leg		leg		
	leg			leg	
	paw			paw	

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1. "The Apple" by S. C. Rigg

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# Il Pleut

## It's Raining

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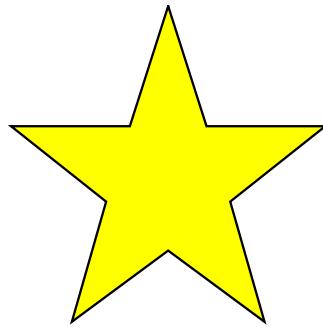
## Take off

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## FLOWERS

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Bright	Yellow
Growing	Shooting
Sun	Famous
Gas	Beauty
Shine	Glowing
Sparkle	Wish
Night time	Hot
Hopes	Amazement
Glitter	Twinkle
Sky	Blink
Sleepy	Still
Stunning	Seductive
Radiant	Scintillating
Spectacular	Sensational
Sacred	Sublime
Stellar	Silent



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Lollipop:

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Name something that we learned today:

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